

Core Facilities for Professional Development and Clinical Research

Training Center for Nursing Development

The Training Center for Nursing Development provides specialized, up-to-date training for nurses and other health professionals working at the JIHS, the five NCs, National Hansen's Disease Sanatoriums, and hospitals within the National Hospital Organization.



Research Center in Clinical Nursing

The Research Center in Clinical Nursing supports the advancement of clinical nursing research through collaborative research with nurses and healthcare professionals affiliated with the JIHS and the five NCs.

Facilities include three laboratories equipped with computers, printers, whiteboards, and secure network access for literature searches, statistical analysis, and academic writing support.



Library

The library of the National College of Nursing, Japan, collects, organizes, and preserves academic resources to support the education, research, and learning activities of students, faculty, and staff. A wide range of books, journals, and electronic materials is available.



National College of Nursing, Japan

Faculty of Nursing, Department of Nursing

- Enrollment Capacity: 100 (Total Capacity: 400)
- Study Period: 4 years
- Degree: Bachelor's Degree in Nursing (From the National Institution for Academic Degrees and Quality Assurance)
- Qualifications: Eligible to take the national examinations for nurses and midwives (optional) Birth Control Instructor Certification (for those who have completed midwifery courses)
- Opened: April 2001

Graduate School of Nursing

- Enrollment Capacity: 15 students in the Master's Program (Total Capacity: 30 students), 3 students in the Doctoral Program (Total Capacity: 9 students)
- Study Period: 2 years in the Master's Program, 3 years in the Doctoral Program (Long-term study programs available for both the Master's and Doctoral Programs)
- Degree: Master's Degree in Nursing, Doctoral Degree in Nursing (From the National Institution for Academic Degrees and Quality Assurance)
- Opened Master's Program: April 2005; Doctoral Program: April 2015



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National College of Nursing, Japan



The wind of human caring

Greetings from President of National College of Nursing, Japan

Our college aims to develop nursing professionals who provide care based on the spirit of human caring and engage in nursing practice with a policy-oriented perspective to support people in need of nursing around the world. We are part of the Japan Institute for Health Security (JIHS), established to protect the public from health crises. In our undergraduate programs, we foster nurses with strong foundational competencies to respond to such crises. Our graduate programs (Master's and Doctoral courses) and professional training courses further develop expertise in policy-based healthcare and crisis management.

A unique mission of our college is to educate nursing professionals who contribute to national policy-driven healthcare and play a leading role in Japan's health system, in collaboration with JIHS and the National Centers for Advanced Specialized Medical Care (NCs). To integrate clinical practice and education, clinical faculty members who also serve as college faculty are placed at JIHS and the NCs and provide instruction and coordination during placements.



College President
Mami Kayama

Features of the National College of Nursing

Overview

The National College of Nursing, Japan was established on April 1, 2001, by the Japanese Ministry of Health, Labor and Welfare.

Based on the ideal of human caring, which is “heart-to-heart, humanistic nursing,” our school develops nursing professionals who can contribute to policy-based medicine, health crisis management, and healthcare both in Japan and internationally.

“Policy-based medicine” refers to medical services for which the Japanese government assumes responsibility under its national healthcare policy.

The college offers programs leading to Bachelor’s, Master’s, and Doctoral degrees in nursing, as well as continuing education programs for nurses working at the Japan Institute for Health Security (JIHS), the five National Centers for Advanced and Specialized Medicine (5NCs), the National Hospital Organization, and the National Hansen’s Disease Sanatorium.



Education & Research in Collaboration with JIHS and 5 NCs

We train nurses and midwives who has acquired advanced clinical nursing practice skills and clinical nursing research abilities required at JIHS, which is responsible for policy-based medicine and health crisis management, and at five National Centers for Advanced and Specialized Medicine (National Centers: NCs), and who can play an active role in the field of advanced medical care and international medical cooperation.

Japan Institute for Health Security (JIHS)

National Center for Global Health and Medicine / National Kohnodai Medical Center



National Centers for Advanced and Specialized Medicine (NCs)

National Cancer Center Hospital / Hospital East



National Cerebral and Cardiovascular Center



National Center of Neurology and Psychiatry



National Center for Child Health and Development



National Center for Geriatrics and Gerontology



School of Nursing (Bachelor’s Program)

Competencies to be Developed

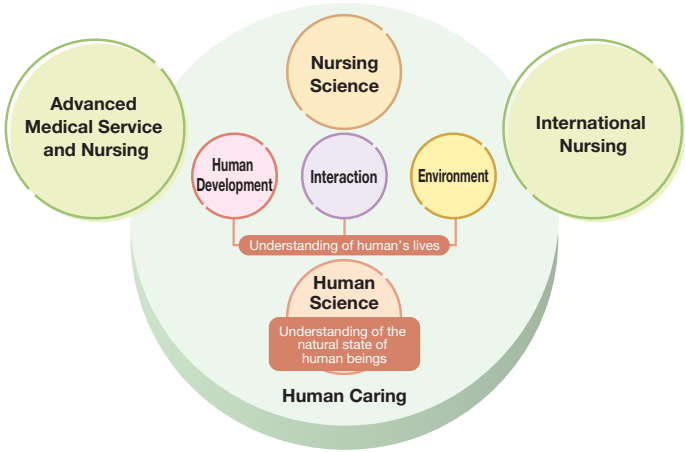
- 1) The ability to engage with the health of individuals based on a spirit of human caring, guided by a sense of mission and ethics as nursing professionals.
- 2) The ability to deeply understand individuals and practice safe, high-quality nursing by integrating specialized knowledge, skills, and professional attitudes.
- 3) The ability to utilize diverse information and scientific technologies to resolve health-related issues, as well as to conduct research, create new insights, and disseminate information.
- 4) The ability to collaborate and work in partnership with diverse stakeholders as a member of a health, medical, and welfare team.
- 5) The ability to respond to various health crises, such as infectious disease outbreaks and disasters, both domestically and internationally.
- 6) The ability to continue learning autonomously in response to societal changes.

Principles behind the Curriculum

Our curriculum consists of five pillars: Human Science, Environment, Interaction, Human Development and Nursing Science. Students need to understand *Humans* as a dynamic of *Growing* and *Developing* whilst maintaining complex *Interactions* in various *Environments*.

Courses necessary to acquire competencies for maturation, health promotion, appropriate disease treatment, recuperation, and peaceful end-of-life care are studied. As the curriculum progresses, students integrate a broad understanding of humans with specialized nursing knowledge, developing comprehensive and practical competencies through clinical practice and overseas experiences.

Students also take courses related to human science, the environment and people, and interactive communication, enabling them to gain specialized nursing knowledge along with a deep understanding of humankind.



The Sequence of Learning

Freshman	2 nd year	3 rd year	4 th year
Human Science Human Development			
Environment Interaction		Nursing Science (Theory, Practical training in school)	
		Nursing Science (Nursing Practicum)	

Graduate School of Nursing (Master’s • Doctoral Program)

The Graduate School of Nursing has a unique role and responsibility not found in other nursing graduate schools: promoting policy-based nursing. In addition, students can study and research in a fulfilling environment and acquire a high level of expertise.

Outline of the Master’s Program

We have the following eight specialized fields:

1. Global Health and Nursing
2. Nursing Education
3. Nursing Informatics and Administration
4. Adult Health Nursing
5. Psychiatric and Mental Health Nursing
6. Maternal and Child Health Nursing
7. Gerontic and Community Nursing
8. Nursing in Infection Control and Infectious Diseases

to deepen their specialized studies and prepare special research papers for obtaining a master’s degree in nursing.

Outline of the Doctoral Program

We have the following two specialized fields:

1. Policy-based nursing:
Global Health and Nursing, Nursing Education, Nursing Informatics and Administration
2. Advanced clinical nursing:
Adult Health Nursing, Psychiatric and Mental Health Nursing, Maternal and Child Health Nursing, Gerontic and Community Nursing, Nursing in Infection Control and Infectious Diseases

You can develop the research you have undertaken in the master’s program.

Enhance knowledge and create the future of nursing